



Marietta City Schools 2023-2024 District Unit Planner

Kindergarten

Theme	<i>#4 Symbols of America's Values, Goals, and History</i>	Suggested Duration	<i>3 weeks</i>
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Mastering content and skills through KNOWLEDGE-BUILDING (establishing the purpose of the unit):

What enduring understandings will students gain from this unit? American symbols unite people by creating visual, verbal, or iconic representations of the national values, goals, and history.

Knowledge-building Planning Resources

[MCS K-5 KBU Overview](#)

[KBU as a 15-day Plan
\(Template\)](#)

[MCS Structured Literacy
Repository](#)

[Berger Framework for
Comprehension \(Template\)](#)

[The Writing Revolution
\(Templates\)](#)

Priority GSE Standards

ELA

ELAGSEKRI1 With prompting and support, ask and answer questions about key details in a text.

ELAGSEKRI3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

ELAGSEKRI4 With prompting and support, ask and answer questions about unknown words in a text.

ELAGSEKRI9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

ELAGSEKRL4: With prompting and support, ask and answer questions about unknown words in a text.

ELAGSEKRL5 Recognize common types of texts(e.g., storybooks, poems)

Social Studies

SSKH2 Identify the following American symbols:

- a. The national and state flags (United States and Georgia flags)
- b. Pledge of Allegiance
- c. Star Spangled Banner (identify as the national anthem)
- d. The bald eagle
- e. The Statue of Liberty
- f. Lincoln Memorial (identify image and associate with Abraham Lincoln and Presidents Day)
- g. Washington Monument (identify image and associate with George Washington and Presidents Day)
- h. White House (identify image and associate with Presidents Day and the current president)

Essential Questions

Factual—

What colors are on the US flag?

Who lives in the White House?

What is America's national bird?

Inferential—

Why does one country have multiple symbols?

What are some things that multiple American symbols have in common?

Critical Thinking-

Would you change any of the American symbols to something else?

Which American symbol do you think best represents the country?

Tier II Words Transferable	Tier III Words Domain Specific
symbol, flag, stripe, star, pledge, anthem, lyrics, native, statue	colonies, allegiance, monument, obelisk, president
Assessments	

Transfer of Integrated Skills

Description: True False Review

1. Have students fold a piece of paper in half three times to create 8 boxes and number the boxes 1-8.

1	2
3	4
5	6
7	8

2. As you read each of the following statements, have students put a check in the box for each statement they think is correct and an x in the box for each statement they think is incorrect.
- #1 George Washington was the first president of the United States.
- #2 Abraham Lincoln had a stuffed toy bear named after him.
- #3 Thomas Jefferson wrote the Star Spangled Banner.
- #4 The American flag has 50 stars to represent the 50 states.
- #5 A king and queen live in the White House.
- #6 The Statue of Liberty is a symbol of freedom.
- #7 The blue jay is the national bird of America.
- #8 The Pledge of Allegiance was written to show loyalty to the country.

Standards:

ELAGSEKRI3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Description: The United States of America and Nick Visits the Lincoln Memorial from ReadWorks

1. Provide students with a copy of the passage and read the text aloud.
2. In small groups or one-on-one, read the questions to students for them to answer. Differentiate support by having students use approximate spelling or dictation of the constructed response questions.

Standards:

ELAGSEKRI1 With prompting and support, ask and answer questions about key details in a text.

ELAGSEKRI3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

ELAGSEKRI4 With prompting and support, ask and answer questions about unknown words in a text.

ELAGSEKRI7 With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).

Writing Task and Rubric:

Description:

1. Have students decide which American symbol they think best represents the country.
2. Introduce and explain the [Opinion Writing Checklist](#) to guide students' planning and drafting.
3. Score final products using the [Opinion Writing Rubric](#).

Standards:

ELAGSEKRI1 With prompting and support, ask and answer questions about key details in a text.

ELAGSEKRI3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Objective or Content	Learning Experiences	Differentiation Considerations
Daily Lessons for Text Comprehension	<u>14-Day Plan: American Symbols</u>	
Connected Structured Literacy Activity	<p>Phonemic Awareness: Refer to the Word Chaining strategies on the <u>Tool 4</u> padlet and use key one-syllable vocabulary from this unit as the starting word for different chains. Possible starting words include <i>flag, pledge, star, bald</i></p> <p>Vocabulary: <u>Concept Sort</u></p> <ol style="list-style-type: none"> 1. Create a set of index cards featuring key vocabulary from this unit. 2. Students add a representative picture to each card. 3. Collaboratively, the whole class or small groups sort the words into categories that align with big ideas in this unit--people, animals, objects, places. 4. Students add new vocabulary to the established categories as they arise in books during this unit. 	
Connected Language Acquisition Experiences		The linked center is for Level 1 ESOL students to help scaffold content.
Connected SS Experiences	<p><u>Kindergarten Social Studies (American Symbols) Priority Lessons</u></p> <p>Note: There are 8 symbols listed in the standard- at least one lesson is included for each symbol- several of the lessons should be able to be used as reading learning experiences with little adjustments. Choose specific SS experiences for symbols not discussed in reading lessons when possible.</p>	

Connected Tier 1 Unit					
Connected Writing Activities	Scrambled Sentences embedded in 14-day plan				
Additional Planning Resources					
MCS K-5 KBU Overview	KBU as a 15-day Plan (Template)	MCS Structured Literacy Repository	Berger Framework for Comprehension (Template)	The Writing Revolution (Templates)	
Additional Instructional Resources					
Suggested High Quality Complex Texts					
Suggested Experiential Resources					